



# Homefield Preparatory School

An Independent Day  
School for Boys  
Aged 3 to 11 Years



# PARENT HANDBOOK



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Please note that this handbook was last updated in September 2025. We recommend that you also check our website ([www.homefieldprep.school](http://www.homefieldprep.school)) and stay up-to-date with all of our channels of communication to get the latest school information.

*Inspiring Boys Heads, Hearts, Hands*

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# Head's Welcome

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Welcome to Homefield!

We are a thriving, dynamic, and forward-thinking prep school based in the heart of Sutton. This is a school where we embrace the rich traditions of the past, whilst looking forward to the future with enthusiasm, energy, and a deep commitment to educating the next generation.

At Homefield, we create lifelong learners. Our goal is to foster a growth mindset where boys embrace learning as a lifelong pursuit. We want our boys to be curious, to be risk-takers, and to fail successfully, understanding that failure is an essential part of learning and growth. We are committed to ensuring our boys are not just prepared for today's world, but ready for the unknowns that lie ahead.

Here, we teach the whole child—his Head, Heart, and Hands. Nurturing intellectual curiosity, whilst also developing character. We teach our boys to be kind, to be purposeful, and to contribute to their communities, both within the school and beyond to help them become responsible and compassionate young men who are ready to make a positive impact on the world.

Homefield gives boys Time to Grow. We know that pupils' needs and abilities develop over time; our approach is patient, supportive, and allows each boy the time and space to mature at his own pace. The close-knit community we've built ensures that each pupil is well-known and feels known. It's this continuity and personal connection that makes Homefield such a special place.

With our new, purpose-built spaces and extensive outdoor areas, your son will have the Room to Grow academically, physically, and socially. We make the most of the facilities available in our local community, ensuring our boys have access to a wide range of enriching opportunities.

The boys are the beating heart of this school. The humour, curiosity, and energy they bring to the classrooms and beyond are what truly make this place special.

Gemma Anderson (Mrs)  
Headteacher



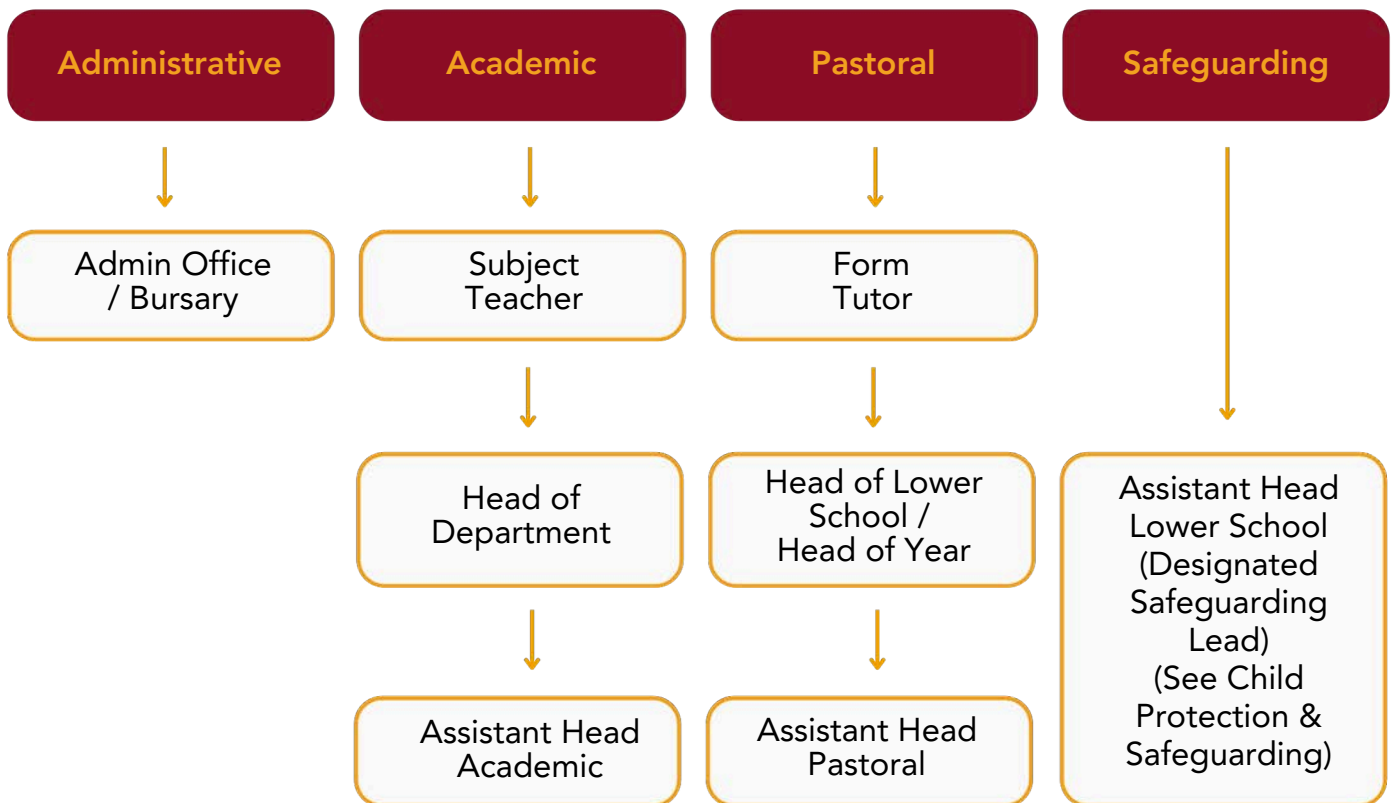
# Connecting With Us

Our commitment to Homefield values and courtesy should always be present, no matter what the medium of communication. Here are some guidelines to enable it to be most useful:

Sensitive or important issues will benefit from direct face-to-face attention from staff. We have an 'open door' policy at Homefield and staff are usually available every day, at pick up, to talk to parents. We can also arrange telephone conversations, or you can book in ahead to meet staff. Generally, it is best to start with the Form Tutor. Both academic and pastoral staff are busy preparing classes and clubs often from before 8.00am in the morning until after 6.00pm in the evening. They will check emails during work hours, when they can, and we aim to respond within 48 hours (during term time). However, please do speak to us with any urgent matters so that we can engage quickly to help you.

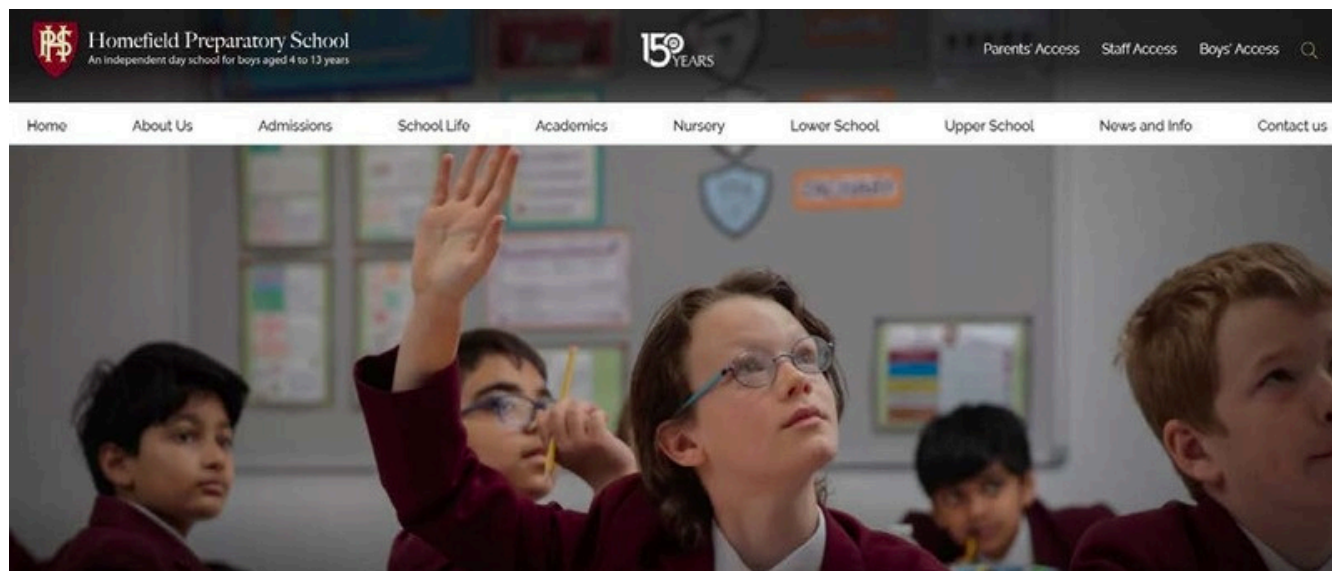
If you wish to email staff, then please note that email addresses are: first initial followed by surname@homefieldprep.school. (For example, Mr D Jones would be djones@homefieldprep.school.) If you have any trouble contacting a member of staff via email, then please contact [enquiries@homefieldprep.school](mailto:enquiries@homefieldprep.school) for more help.

If you have a particular query or concern, then please follow the flow chart below to see who you should approach first:



If a matter is urgent then please contact our Admin Office, either by telephone on 020 8642 0965 (during school hours) or via email: [enquiries@homefieldprep.school](mailto:enquiries@homefieldprep.school).

We strongly encourage parents to communicate directly with the school if there are any matters of concern. Sourcing information on channels such as WhatsApp can be misleading or unhelpful as it is not mandated by the school. Talking to us directly is always best so that we can provide parents with the most up to date and accurate information.



You will find that our website: [www.homefieldprep.school](http://www.homefieldprep.school) will answer a great many of your questions and contains all our latest information. Please do check it regularly for updates.



### Head's Welcome

It's been a pleasure to see the older boys (and staff) return from their residential in high spirits and with plenty of funny stories to tell. I'd like to take this opportunity to thank the boys for their excellent behaviour and the staff for their commitment, which allows these trips to take place each year. Also, I've had the opportunity this week to visit Trinity and Caterham School and hear more from their senior leaders.

This week has been as busy as ever, with a range of events including the Year 6 Leavers' BBQ, which featured a "friendly" parents vs boys rounders match; the Lower School Sports Day takes place this afternoon; and the Homefield Summer Fair will be in full swing tomorrow from 11.30 am to 2.00 pm, which I hope to see lots of you at.

The boys had the opportunity to spend time with their new class and form tutor this morning, and I hope you are able to join our Parent Information Meetings over the coming weeks to find out more about the year ahead.

Mrs G Anderson  
Head

The school also publishes a newsletter called 'Headlines', every two weeks which can be accessed via our website in the 'News and Events' section. We also email the newsletter via InTouch. Please ensure that you read it in order to keep up with all of the school's events.

Homefield uses InTouch(3196001@sims-communications.co.uk) to regularly communicate with parents by text and email. This includes urgent messages. It is therefore vital that you provide the school with accurate contact information. Music timetables and menus are available on our website.

You may also want to follow our social media accounts on Facebook and Instagram (main school and sports account) for regular news and photos of activities happening in and out of school.





# Absence

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If your son is unable to come to school because he is unwell, you should telephone the Admin Office Absence Line (020) 8642 0965, using Option 1) or, alternatively, send an email to [absence@homefieldprep.school](mailto:absence@homefieldprep.school) that morning, before registration at 8.20am, to let the school know the reason for the absence and how long the absence is likely to be.

Permission must be sought from the Head for any other leave of absence. An absence request form is available on our website in the 'Contact Us' section and must be completed and returned to the Admin Office. Please note that absence for personal reasons such as family holidays during the school term is strongly discouraged. We take attendance very seriously and will contact parents should their son's attendance fall. An attendance rate of 95% is generally considered good and this is the minimum target we ask of our boys.

# Aims

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The following mission statement informs our overall approach.

At Homefield we aim to provide a safe and happy environment, with a real depth of specialist teaching, to enable academic success. We invest in an ambitious curriculum for all our boys. This goes beyond English, maths and the sciences. Quality and vitality also underpin the humanities, the arts, music, drama and sport. This breadth and depth ensures a wider fulfilment of our boys' individual potential, in 'Heads, Hearts, Hands'.

We seek to develop deeper study skills and aptitudes toward learning, such as research and collaboration, in order to inspire independent thinkers who work well with others and are eager for challenge.

We aspire to be a truly cosmopolitan school, with a rich diversity both reflecting and supporting our place as a charity within the wider community of Sutton. We aim for a generous education of knowledge and skill, but also ethical character so that our boys not only 'do well' but 'do good'. With roots in the 19th Century, our mission embraces the 21st Century where well-being and civic virtue are key to our school's character and success.

# Anti-Bullying

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We actively promote our Anti-Bullying Policy and parents are asked to commit their full support. Bullying is persistent and not a single event. A copy of our Anti-Bullying Policy is available from our Admin Office and on our website.



# Arrival & Departure

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We pride ourselves on supporting and encouraging our school community to live healthy and active lifestyles. Lots of our families travel to school on foot, by scooter or bike, and we would ask that, as far as possible, you do the same. We ask all families who travel by car to park a little distance from the school and walk the remaining part of the journey, in order to build some exercise into the daily routines of the boys. This also helps to keep the road outside the school congestion-free and safe for children crossing.

The stop-and-drop service at our school operates during a specific time slot from 8.00am to 8.20am. Parents can conveniently drive into the school premises and the school staff will help unload the boy's belongings from their vehicles. To ensure a smooth process, it is advised to keep boys and bags on the left-hand side of the vehicle. Additionally, when leaving the school after drop-off, please remember that you are only allowed to make a left turn.

School starts at 8.20am promptly. Doors open for Nursery boys from 8.00am. Boys should be prompt in arriving to ensure they are ready for registration and the first activities of the day. School finishes at 3.45pm for Lower School, and at 4.00pm for Upper School.

During the school day, the driveway should be kept clear at all times; the entry routes are in continuous use and emergency vehicles may need access at any time. The area outside the school is restricted in space and hazardous due to the close proximity of traffic. We urge parents and carers to be vigilant about their boy's safety and behaviour on the narrow paths and when crossing the roads. Please be considerate when you park and ensure that you do not park over or obstruct any of our neighbours' driveways. No vehicles should come onto the school site after 8.20am unless visiting a member of staff and then must be parked in a designated visitor space.

## Wraparound Care - Before School

Before school wraparound care is provided by Homefield School staff from 7.30am until the start of school with our 'Morning Sports and Activities Club' for Reception to Year 8 boys. Boys will have the option to participate in sports or activities (breakfast is not provided). There is no charge for Morning Sports and Activities Club.

Morning Sports and Activities Club should be booked in advance via SchoolCloud.

We understand that before school childcare may be required at short notice. Pupils can attend without pre-booking at these times.



## Wraparound Care - After School

After school wraparound care is provided by Orchard Childcare, an external company, for Nursery to Year 8 boys from the end of the school day until 6:00pm. Parents should register online, and then pre-book directly through Orchard Childcare. We also have an extensive range of after school clubs, comprising complimentary staff-run clubs and chargeable peri-run clubs.

We understand there are times when after school childcare may be required at short notice. If you are running late, or there is a sudden need for childcare, boys who are registered online with Orchard Childcare will be able to attend with a last-minute booking via their website. However, Orchard Childcare will not be able to care for boys who have not been registered online or for those who do not have a booking. In these instances, parents will be charged an incremental late collection fee by the school at a higher cost than Orchard Childcare. Therefore, we recommend all parents register online with Orchard Childcare. This way, in the event of short-notice requirements, boys can be looked after by Orchard Childcare at a lower cost than the school's late collection fee. Please note that Orchard Childcare has an additional fee for late collections of £1 per minute, for every minute after 6:00pm.





# Assessment & Reporting

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There is no formal assessment for our Nursery boys who are wanting to come to Homefield Prep. When families express an interest and have paid the deposit for their place, Nursery staff will schedule a home visit, the purpose of which is to familiarise staff with your son in an environment where your son is comfortable and relaxed. It is a great opportunity to find out your son's interests before starting Homefield Prep and also provides an opportunity for parents to share relevant information and ask any questions they may have.

In Reception, a formal baseline assessment is completed within the first half of the Autumn term and in the Summer Term to record your son's progress against all the national 'Early Learning Goals'. Observations (photos and comments) are recorded in a Learning Journey for each boy along with supporting work that shows their growth throughout the year. We communicate boys' progress through end of term targets, sent home in autumn and spring, as well as a final report in summer, that indicate what boys need in order to further progress their learning. In summer, the end of term report will indicate if your son has 'met' these Early Learning Goals, or that their skills are 'not yet met'.

For Years 1-8, an end of term report in autumn and spring includes a summative judgement on where our staff consider the boys to be, compared against national age-related expectations. This professional judgement is based on the boys' book work, interaction in the classroom, homework, and teacher assessment. These reports also contain useful curriculum targets to further enable parents to support and encourage their sons' studies.

For Years 1 - 8 the termly reports inform whether your son is currently:

- Working Towards: Working within or towards national age-related expectations and towards Homefield Prep age-related expectations.
- Meeting Expectation: Working beyond national age-related expectations and meeting Homefield Prep age-related expectations.
- Greater Depth: Working well beyond national age-related expectations and beyond Homefield Prep age-related expectations.
- Working Beyond: Working significantly beyond national age-related expectations and well beyond Homefield Prep age-related expectations.

A further report will come home during the second half of the Summer Term with more detail on the progress of your son over the year. To complement this, in the autumn and spring terms, Parent Teacher Consultations provide opportunities for one-to-one discussions.

The termly reports from teachers are also informed by a range of ongoing standardised assessments from Year 1 upwards. Teachers use these tools to support curriculum planning and, where appropriate, interventions. We will report standardised test scores to parents as appropriate. Boys are encouraged to reflect upon their 'personal' attainment and consider how they can make further progress. From Year 4 and above, we do 'group' boys for core subjects based on teacher assessment and this is reviewed each half term. This helps differentiate learning and promotes progress across all groups. Further internal validation of reporting is conducted by the Senior Leadership Team and includes formal department reviews and book scrutiny. All these activities help us to moderate our reporting and further encourage consistency as boys' progress through the school. In various subjects there will also be a wide range of informal quizzes, general knowledge, spelling and vocabulary tests, practice papers and end of topic assessments. These are discussed during Parent Consultations, where appropriate.

All Year 8 boys study the 13+ Common Entrance (CE) syllabus. In the summer of Year 8, all the boys sit formal CE assessments irrespective of their destination school. This provides a validation of their hard work and provides a useful assessment. Certificates and grades are shared with the boys and parents. At Homefield, we use Common Entrance as a 'leaver's certificate' and as a celebration, not as a high stakes exam. All of our boys are on their own pathway to achievement. It always best to recognise and praise their personal progress and steps forward.





Parent Consultations: Over the course of an academic year, parents will have several formal opportunities to discuss the academic and pastoral progress of their son with appropriate teachers.

The schedule for this academic year is as follows:

- Autumn Term: 'Meet the Teacher' mornings with form tutors, and Parent Teacher Consultations with subject teachers
- Spring term: Parent Teacher Consultations.
- Summer term: End of year reports issued to parents

Appointments will be bookable through the school's online booking system.

# Behaviour

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The school encourages and rewards good behaviour through positive reinforcement. Boys are encouraged to adopt the highest standards of behaviour, principles, and moral standards and to respect the ethos of the school. Our Behaviour Policy can be found on our website. Ultimately, our five Homefield values of Respect, Kindness, Integrity, Endeavour, and Resilience are at the centre of our behaviour expectations.

Our Behaviour and Reward Chart categorises behaviours and the rewards attributed to them. In the Lower School, boys earn Dojo Points which lead to House Points. They also earn stickers, stamps, certificates and other age-appropriate rewards for positive behaviours. Upper School boys earn House Points which lead to Crests and then badges, which they proudly wear on their blazer. Courtesy Counters are awarded for good manners and displaying our values.

In assembly we reward those with standout achievements and excellent behaviour with our weekly Homefield Hero award and monthly House Star of the Month award. Our new 'Homefield Fellowship' scheme was set up to celebrate those whose efforts contribute to the wider community, for example whole school projects or charity fundraising.

Our Behaviour and Sanction Chart categorises behaviours and the sanctions attributed to them. The Four Rs of Remind, Reset, Reflect and Restore form the basis of our restorative sanction system where boys are given the time and space to reflect on their behaviour, build upon or repair relationships and ultimately learn from their mistakes to ensure the Homefield Values are embodied by all.

Behaviours which go against our school values will be sanctioned in line with this policy. Boys will 'Reset' their behaviour, with time out of the classroom, or 'Reflect' on their behaviour with an appropriate member of staff in the pastoral structure, depending on the severity of the incident. Parents are kept informed of these instances. This will facilitate the school and parents to work together to rectify the behaviour and promote positive attitudes and behaviours throughout the school.



# Birthdays

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We enjoy celebrating birthdays but must consider the health and wellbeing of all boys at Homefield. We ask that parents do not bring treats into school, and distribute any food outside of the school gates after school, and always seek parental consent. Teachers will not be able to distribute invitations, treats, toys or party bags on parents' behalf. Whenever parents kindly donate treats for fundraising events, please note that nuts are not permitted and there should be a note with all ingredients used to avoid potential allergic reactions.

# Breaktime Snacks

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All boys receive a healthy snack prepared by our chef at breaktime and boys should bring a bottle of water to school which has a 'sports cap'. Water is always available, both indoors and outdoors.

In Nursery and Reception, during snack times, boys will be offered milk or water. There will also be a healthy snack available to them in the morning and fruit in the afternoon. Cartons of milk for morning break can be ordered via the following web link: <https://customers.coolmilk.com/v2/register/>

Milk is free to under 5s and subsidised for over 5s throughout the school.

# Calendar

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Our school calendar is available online at <https://calendar.homefieldprep.school/>.

The calendar has some very helpful features, such as being able to apply filters to specific year groups or events, as well as the ability to sync your chosen filtered calendar(s) to your personal one, which we highly recommend in order to stay up to date.

# Complaints

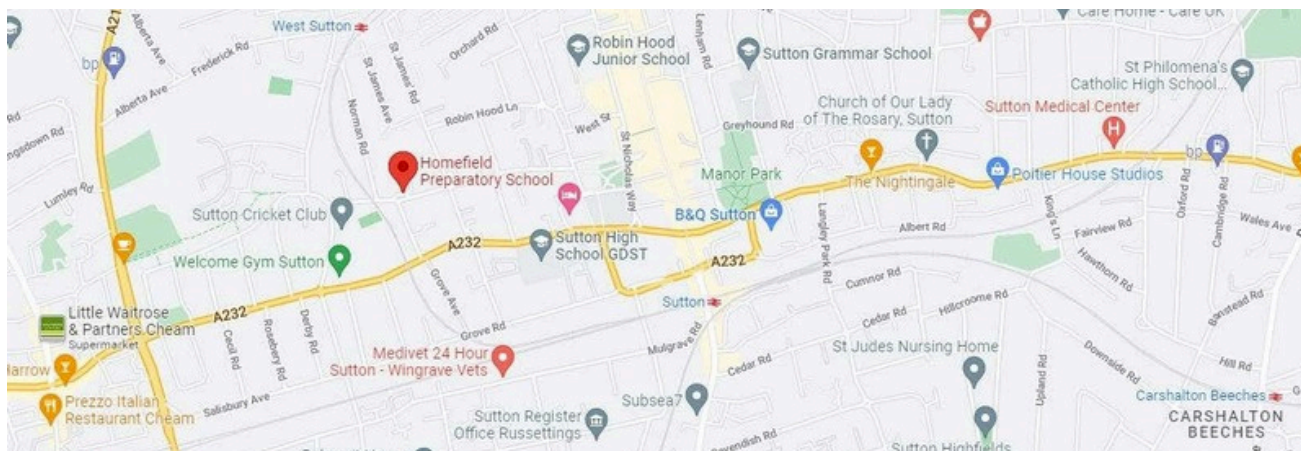
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We recognise that at times things can go wrong but we also expect that the majority of concerns can be dealt with in an informal and constructive manner. The formal complaints procedure can be found in the Complaints Policy which is available on the school website and upon request at any time from the Admin Office.



# Contact Details

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Homefield Prep School, Western Road, Sutton, Surrey, SM1 2TE, Tel: 020 8642 0965

Website:

General enquiries:

Absence notification:

Minibus enquiries:

[www.homefieldprep.school](http://www.homefieldprep.school)

[enquiries@homefieldprep.school](mailto:enquiries@homefieldprep.school)

[absence@homefieldprep.school](mailto:absence@homefieldprep.school)

[minibus@homefieldprep.school](mailto:minibus@homefieldprep.school)

# Curriculum

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## Nursery Curriculum

The boys learn most effectively when they are actively involved in their learning. The role of the adult is to provide a stimulating curriculum based on the boys' experiences and interests, while also providing challenges to push the learning forward and foster confident and independent lifelong learners.

The curriculum is based upon the 3 Prime Areas of Learning, as stated within the Early Years Foundation Stage. These include Personal, Social and Emotional Development, Physical Development, and Communication and Language.

### Communication and Language

The boys are encouraged to listen to others and participate in back-and-forth conversations (both verbal and non-verbal), sharing their interests and ideas. Through positive interactions with the boys, an ever-expanding vocabulary is expected to be observed, as well as enjoyment of a wide range of stories and rhymes, and the ability to join in familiar refrains and simple songs, appropriate to their age and stage of development.

### **Personal, Social and Emotional Development**

Environments are provided where the boys feel safe and confident in their learning and in their interactions with their peers and familiar adults. The boys are encouraged to learn about turn-taking and using 'kind hands' to help with their interactions. They are supported to develop a 'can-do' attitude toward new tasks and challenges.

### **Physical Development**

Efforts are made to build the boys' confidence and control in using their whole bodies; to be able to walk, run, jump, and dance with ease and control. The children are supported to develop their spatial awareness and coordination, resulting in the boys beginning to develop control over their bodies, enabling them to sit safely and focus on their early mark-making skills, including developing their pincer grip.

The curriculum at Homefield is planned around Nursery Skill and Nursery Knowledge. Each half term, one skill and one area of knowledge are focused on, ensuring that the children become confident in one area of development or skill before moving on to the next. The boys are given many opportunities to revisit and consolidate their learning, to widen their vocabulary, to develop positive relationships with others, to develop both gross and fine motor skills, and to enhance their thinking through high-quality interactions with staff and the indoor and outdoor learning environments.

## **Reception Curriculum**

The school day is organised to provide a range of inside and outside learning opportunities in each of the areas of the Early Years Foundation Stage Curriculum. The content of activities is planned to promote the boys' development emotionally, intellectually, socially, and physically.

The curriculum is delivered through termly topic themes. In addition to the Early Years Foundation Stage areas of learning, the school week offers a regular cycle of activities. These include assemblies, library sessions, music, sport, and French, taught by specialist teachers.

We teach phonics through Ruth Miskin's 'Read Write Inc.' scheme. In Reception, boys learn five sounds a week. This fast-paced phonic approach helps the boys to very quickly progress on to blending sounds together in order to read words. A handwriting policy and an approved script are used throughout the school. A copy, showing the form of letters used, is provided for parents. We begin by teaching the boys to print each letter and move on to the cursive writing style in the third term of Reception. Capital letters should only be used for the initial letter of a name at this stage of learning to write. We refer to the alphabet letters by their sounds and introduce the letter names later. Please use this method at home too, as this helps boys in the early stages of their reading development.

Boys are taught as a whole class, in mixed ability groups, or individually, according to the teacher's aims and the boys' needs. There is a balance between child-initiated and adult-directed activities and the curriculum is sufficiently differentiated to meet the needs of individual boys at different stages of their development. The importance of interactive and social play as boys naturally make sense of their world is intrinsic to our teaching approach.

In Reception, boys get to explore the magic of learning with specialist teachers in Languages, Art, Drama, Music, Physical Education, and Information Technology. From painting and performing to coding and moving, every lesson is an exciting adventure that sparks curiosity and creativity from day one!

## Lower School Curriculum (Years 1 & 2)

Most of the Lower School lessons are conducted in the boys' Form Rooms. The boys also have access to dedicated facilities such as the Computer Room, the Music Room, the Sports Hall, Learning Resources Centre, Science Laboratories and the Art and Design Room. Games lessons take place on the school's playing fields and in the Sports Hall. The boys receive a good balance of whole class, small group and individual teaching and are taught in mixed ability classes. Boys in the Lower School dive into a world of exciting learning with specialist teachers in Languages, Art, Drama, Music, Physical Education, and Information Technology. Each lesson is a chance to create, perform, explore, and discover, making every day an adventure!



## Upper School Curriculum (Years 3 to 8)

Information relating to your son's curriculum is available via Teams. All of our senior boys follow a curriculum of maths, English, French, science, history, geography, theology, philosophy and religion, art and design, music, computing, PSHE, sport and STEAM. Boys begin Latin in Year 3 and Reasoning is part of our curriculum in Years 4 and 5. Grouping is introduced in mathematics in Year 5 and for English in Year 6, though this is reviewed termly. It is important to remember that boys in each group will follow a common syllabus and that the principle of mobility between groups is inbuilt. In Year 8, support for those considering scholarship is built in so they receive the best preparation for their senior schools. The curriculum is honed to the requirements of the ISEB and Common Entrance exams.

Year 3 is the first year in our Upper School, and we recognise that transition can be a delicate time, whether you join us in Year 3 or have been at Homefield since Nursery. We structure Year 3 as a transition to our Upper School and focus on ensuring our boys develop independence whilst still providing exceptional pastoral care and consistency, where possible.

To support our boys, we evaluate the teaching and learning structure yearly, and carefully select some additional subject specialisms in addition to the strong model they received in the Lower School. This stepped approach ensures that our boys are well prepped to take on additional subjects, such as Reasoning in Year 4, whilst also having consistency and relationships with our teaching staff.

As boys progress through the Upper School, they are taught by specialist subject staff and continue to have timetabled access to dedicated facilities. Games lessons take place on the playing fields on site and, where appropriate, external venues. Sutton Cricket Club, Cheam Leisure Centre, Oaks Park Golf Club, Sutton Churches Tennis Club and Goals North Cheam are also used for boys in Years 4 to 8. For such visits off site, parents are required to complete a generic consent form at the beginning of the academic year.

Boys are exposed to a variety of teaching styles in order to meet their individual learning preference, encountering a mix of whole class teaching, individual and group activities. Emphasis is placed on developing speaking and listening skills. Our boys are encouraged to be fully involved in their own learning through self-assessment and self-evaluation. In appropriate cases, the school will provide boys who are experiencing difficulty with extra in-house support.

Homefield prepares boys for their next choice of senior school, either for Year 7 or Year 9 entry. A number of our boys pass the local grammar school 11+ entrance examinations.

Please note that the school strongly discourages extra tutoring as this often creates confusion through differing approaches and can lead to the creation of extra pressure and anxiety for your son. Parents need to be aware that the local tutoring businesses are unregulated and we are unable to recommend any.

# Data Collection and Protection

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Parents are advised that the school holds certain personal and sensitive information on file. A copy of our Data Protection Policy is available by request from our Admin Office or on our website if you require further information.

The School's privacy notices are also available on the School's website or upon request. The School requires a Data Collection sheet to be completed for every boy each year on which any medical and dietary needs should be recorded. This is collected using the SIMS Parent App. Reports, timetables and achievement marks are sent out using the app. A Healthcare Plan may need to be put into place for children with certain medical requirements. Should parents have specific dietary concerns they should seek advice from the Head Chef (from our caterers Lodestone House) via an email to our Admin Office: catering@homefieldprep.school.

# Extra-Curricular Activities

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We provide a wealth of opportunities to compliment, enrich and extend those already offered by the school curriculum. We believe that boys flourish when given access to a wide variety of opportunities. We want boys to try new skills, have fun, learn, and develop as individuals. Clubs offered by our own staff are complimentary and are bookable via our online booking system. Clubs run by external coaches are chargeable and are booked directly. Please visit our website for full details and to view our extra-curricular clubs timetables.

# Family News

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Please tell us about anything significant that has happened or will be happening in your son's life. This way we can celebrate good news with the boys or provide more support if they need it.

# Fees

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Fees are payable in full by bank transfer or cheque on or before the first day of each term. Should you wish to discuss any matter regarding your school fees, please contact the Bursar directly on 020 8642 0965 ext.231, or via email to: bursar@homefieldprep.school.



# Governing Body

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The Governing Body is made up of volunteers who support our Charitable Trust; many are ex-parents.

## Chair of Governors

Mrs M Gardiner Boiling	Bursar	M.A. (Cantab), Graduate LLB (Hons), DipABRSM
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## Deputy Chair of Governors

Mr C Akojie	Property developer and local business owner	B.Sc. ACA
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## Governors

Usha Ganesan	Chief Financial Officer	BCom, MBA, CPA
Georgina Gillan	Lawyer	LLB (Hons), MA Child Studies
Victoria Hayward	EYFS Specialist	BA, Q.T.S.
John Loveland	Bursar	BA, ACA
Emma Rix	Assistant Head	BA (Hons), PGCE
Hervey Wilcox	Senior Doctor	MA, MSc, LLM, MBA, MRCP, FRCPATH

# Homework

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Nursery will be given one practical homework activity a week, linking to one of the 3 prime areas of development. These activities may range from a cooking activity, to visiting the library, to fine motor activities.

At Homefield, we do not expect our Nursery boys to be sitting down at a table for a long period of time focusing on one activity. We encourage our boys to be physical in their learning, learning from the world around them. If your son is in Nursery 1, during the second half term of the Summer Term, they will be given homework more directed towards their learning in Reception including activities related to early writing, numbers and reading.

Reception boys have no homework expectations in the first half term. After the October half term, they will bring home a reading book three nights each week which links to the Read Write Inc. phonics scheme. Optional literacy and maths homework is also set on Teams every Friday.

In Year 1, boys take home a reading book four times a week. Towards the end of the week, they are set either a maths, English or topic-based task on Teams. From the October half term, spelling homework is sent home and this is followed by a quiz in school.

In Year 2, boys bring home two reading books, three times a week. The boys are set either a maths, English or topic-based task on Teams alongside weekly spelling homework which is followed by a quiz in school. From the Spring term, they will also receive weekly times tables homework.

For boys in Years 3-8, we largely operate a two-weekly cycle of homework, to ensure balance for all subjects. This work should complement or extend the work at school and is listed on your son's Teams tile for each subject.

# Houses

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Boys are assigned to one of our four Houses: Bomfords (yellow), Ellis (blue), Grays (green) and Walfords (red). These houses are all named after an important figure in the school's long history. House events are held regularly during the year. Brothers and family members will be placed in the same house. The House System helps to strengthen pastoral care and encourage achievement amongst the boys. At the end of each term, the boys who have been awarded the most individual House Points receive a certificate in recognition of their efforts. We also award an honorary 'House Scholarship' in the Upper School recognising all-round achievement and good citizenship to one student in each house at the end of each academic year.

# Illness

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Each year, every boy in the school is issued with a Data Collection sheet that must be completed by parents via the SIMS Parent App to ensure that all contact details are correct and up to date. Should your son's medical status change throughout the year, please inform the school, in writing, as soon as possible. Parents will be asked to complete a Healthcare Plan and a Medication Consent form if their son has a medical condition that we need to be aware of or we are required to administer prescribed medication. Injuries (eg. cuts, grazes, bruises) are dealt with by our Welfare Assistant or a member of staff with a First Aid qualification. All injuries/illnesses are notified to parents or carers.

Please do not send your son into school if you have a reason to suspect that he is ill. If your son suffers vomiting or diarrhoea for any reason, he cannot attend school until 48 hours have passed since the last occurrence of the symptoms. He will not be allowed into school if he returns before this period. Conjunctivitis or other communicable diseases should also be treated appropriately at home to minimise the risk of infection to others. Please refer to the Public Health Guidance: [https://www.publichealth.hscni.net/sites/default/files/Guidance\\_on\\_infection\\_control\\_in%20schools\\_poster.pdf](https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf) For absence during the term due to reasons other than sickness (such as medical appointments), parents should notify the school office via email at: [absence@homefieldprep.school](mailto:absence@homefieldprep.school). Requests for unavoidable absence during term time should be made to the Head using the 'Leave of Absence' form which can be found under the 'Contact Us' section of our website.

If your son is asthmatic, you must ensure that he has an inhaler at school that has a prescription label and is in date. The same applies if your son has an epi-pen. All medication requested to be administered in school needs to be in the packaging as dispensed by the pharmacist, marked with your son's name and dosage instructions and needs to be accompanied by a Medication Consent form along with the Healthcare Plan.

The school has a First Aid room where boys who have small accidents, injuries or who become ill at school can be cared for. It is vital that the Admin Office is given full details of any important or long-term medical problems and parental contact numbers must be supplied. As some parents may not be available to collect their son, alternative contact numbers for another appropriate adult must always be supplied.



# Leadership and Responsibility

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At Homefield, we provide a wide range of responsibilities for the boys to take on, to develop their confidence and leadership skills. At present, roles available to the boys include: Form Captain and Vice-Captain, School Council Representative, Music Ambassador, Language Ambassador, Sports Leader, Librarian, House Captain, Deputy House Captain, Prefect and Head Boy. Most of these roles are rotated through the year. Some roles are awarded after peer voting, but all are subject to final approvals by the pastoral staff. Where possible, we ensure roles are evenly spread across as many boys as possible throughout the year, providing a boy's behaviour, attendance and commitment to the school are deserving of a role. Additionally, teachers may introduce informal roles in their class to allow for even more opportunities and ensure the smooth-running of the form group.

## Lost Property

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All items of clothing and other personal belongings should be clearly labelled. Lost articles that are named can be more easily returned to their owner. Often things are not genuinely lost, but simply misplaced and we would be grateful for all the support you can give in ensuring that the boys adopt a responsible approach to looking after their belongings.

## Lunches

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A hot lunch is prepared on the premises by our caterers (Lodestone House). Boys have a choice from three meals on offer each day. Halal and vegetarian options are available. A copy of the weekly lunch and snack menu can be found on our website under the 'Information for Parents' section.. Should parents have specific dietary concerns they should seek advice from our Head Chef, via email to: catering@homefieldprep.school.

## Minibus

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Minibuses collect and return boys from Reception to Year 8 to a number of pick-up points each day. After school, we run a late bus to the Wimbledon and Worcester Park area that departs at 5.10pm for those attending extra-curricular clubs. The cost of the minibus, based on whole-term bookings, is currently: Mornings or Afternoons for £30.00 per week, or Mornings and Afternoons for £50.00 per week. Parents should contact our Front Office to enquire about the availability of a place on one of our minibuses or to alter an existing arrangement. If you are new to the school and need more details on how the minibus service operates, please contact the Admissions Team who will be happy to help.

## Minibus Routes and Timings 2025/26

	<u>Bus Times: -</u>		<b>Late Bus</b>
<b><u>Bus 1 (CARSHALTON AREA)</u></b>			
Highfield Road, Purley	7.15am	4.50pm	Available
Woodcote Lane (near Foxley Lane)	7.25am	4.40pm	Available
Hawthorn Road	7.35am	4.30pm	Available
The Warren	7.45am	4.20pm	Available
<b><u>Bus 2 (WIMBLEDON AREA)</u></b>			
Mostyn Road – Opposite Cranleigh Road	7.30am	4.35pm	Available
Sheridan Road – on the corner of Church Lane	7.25am	4.30pm	Available
London Road – near Manor House	7.40am	4.45pm	Available
<b><u>Bus 3 (WIMBLEDON AREA)</u></b>			
Cambridge Road – Opposite Hollymount School	7.20am	4.30pm	Available
Dudley Road – on the corner of Kings Road	7.30am	4.40pm	Available
<b><u>Bus 4 (WORCESTER PARK AREA)</u></b>			
The Manor Drive (in the vicinity of the <a href="#">Hollands</a> )	7.20am	4.25pm	N/A
Green Lane (outside The Hamptons near Sherbrooke Way)	7.30am	4.45pm	Available
<b><u>Bus 5 (EPSOM AREA)</u></b>			
Windmill Lane exit of Alexandra Recreation Ground (on the corner of Windmill Close)	7.35am	4.20pm	N/A

Please note that all the above timings are subject to traffic conditions. Should a driver find that the above timings are difficult we will revisit the schedule for that individual bus.

Minibus stops are subject to review and may be adjusted according to usage. Wherever possible, we seek to accommodate parental requests

Please contact the school on [minibus@homefieldprep.school](mailto:minibus@homefieldprep.school) with any queries.



## Mobile Phones

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Boys are not allowed mobiles, smartphones or internet enabled devices (such as smart watches and Kindles) in the school. Exceptionally, boys in Years 6 and 8 are allowed to bring a mobile phone if they are travelling on the minibus or travelling independently to and from school. They must hand in the phone when getting on the minibus, or immediately upon arrival at school, and it can be collected at the end of the school day from the Admin Office at 4.00pm or when departing the minibus. Phones should be clearly marked with your son's name. Please ensure any phones have safe settings enabled and contain child/age- appropriate apps and platforms. The school does not accept responsibility for any loss or damage to mobile phones. It is therefore recommended that they are insured and that a copy of the unique IMEI number is retained by parents.

## Open Mornings

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These events are held at various times throughout the academic year, either on a normal school day or on Saturdays for prospective parents who cannot visit during the week. Boys that are required to attend this event should wear full school uniform or sports kit depending on their role. Historically, we have always had very good support from parents and boys which is greatly appreciated. Please check our website for the latest updates and details.



# Homefield Association

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The Association aims to celebrate a feeling of 'community' amongst parents through its regular social events. As well as embracing the wider school community, these events enable the association to purchase items for the school, such as new playground equipment, a fantastic outdoor pavilion, table tennis tables and a laser cutter. It is an active and enterprising organisation, which runs frequent and successful events that are well attended by lots of parents and families across the school.

Regular events include quiz nights, a firework display, Christmas activities, an Easter Egg hunt, a summer ball, and a summer fun day, plus termly coffee mornings.

# Pastoral Care

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Through our five Homefield Values of Respect, Kindness, Integrity, Endeavour and Resilience, we ensure that boys are provided with the structure to be confident and self-motivated, with a keen emotional intelligence and a sense of moral and civic responsibility. Homefield boys receive excellent pastoral care. From our youngest boys in Nursery right through to the transition to secondary school at the end of Year 6, the boys have significant and high-quality contact with pastoral staff. Our strong and supportive system of pastoral care is anchored by well-established horizontal and vertical structures.

Pupils are well supported by their Class Teacher or Form Tutor who is a consistently friendly face and is the boys' first port of call. There are three dedicated form time sessions throughout the day for the Form Tutor to check-in with the boys. The Heads of Year work closely with the Form Tutors, as well as the Assistant Heads, Head of Inclusion and our Emotional Literacy Support Assistant, to ensure all boys' wellbeing needs are met for them to flourish.

The House system plays a crucial role at Homefield, and boys in Upper School are led by their Head of House as they strive to earn House Points for their endeavours. Upper School boys act as a House Buddy to their peers in the Lower School, mentoring them and role modelling the positive attitudes expected in the House and across the school.

Celebration of success is paramount and when boys do well, in any aspect of school life, it is recognised. Our age-appropriate reward systems ensure boys are highly motivated, engaged and eager to succeed. In the Upper School, rewards include certificates, Courtesy Counters, House Points and Crests which result in badges, proudly worn on the boys' blazer. Additionally, our weekly Homefield Hero awards and monthly House Star of the Month award are presented in assembly, to celebrate those with particularly notable achievements. Age-appropriate sanctions allow boys to reflect on their mistakes, understand their impact and move forward restoratively with positive discussions.

Ultimately, our five Homefield values of Respect, Kindness, Integrity, Endeavour, and Resilience are more than words; they are integral to daily life at Homefield. The huge importance we place on these values ensures our Upper School boys embody the Homefield spirit and grow not only academically, but also as caring, honest and hard-working boys with confidence to progress to secondary school and beyond where they will continue to thrive.

## Policies

Copies of school policies are available on our website and on request from the Admin Office.

## PSHE (Personal, Social, Health & Economic) Education

The school follows the curriculum set out by the PSHE Association. All content is delivered under three main topics: Relationships, Living in the Wider World, Health and Wellbeing.



# Safeguarding & Welfare

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The health, safety and welfare of our boys is paramount and we are committed to safeguarding and promoting the welfare of all boys in our care. Please see our website for a full copy of our Child Protection and Safeguarding Policy. The Designated Safeguarding Lead for the school is our Assistant Head Lower School, Miss O Nanasi.

The deputy Designated Safeguarding Leads are:

- Mrs Anderson (Headteacher)
- Mr E Smith (Assistant Head Pastoral)
- Ms C Smith (Assistant Head Academic)

# Scholarships

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Scholarships at Homefield celebrate outstanding attainment and progress. These are granted annually, on the basis of internal assessments and a collective review from the entire academic team. We offer 4 scholarships per year, one for each 'House', for a boy in the Upper School who epitomises attainment and effort across the curriculum. The recipient is awarded a prize and their name is then placed on one of our historic Honours boards.



# School Day

All boys must arrive at school by 8.20am each day. Nursery, Reception, Year 1 and Year 2 finish school at 3.45pm. Boys in Year 3 and above finish school at 4.00pm. Please see the specific school day timings for each year group:

## Nursery & Reception

8:00am	Gates open	Noon	Lesson 5
8.20am	Registration	12.35 - 1.40pm	Lunch & Nap/Rest
8:35am	Form time/assembly	1.40pm	Registration
9.00am	Lesson 1	1.50pm	Lesson 6
9.40am	Lesson 2	2.30pm	Lesson 7
10.20am	Morning break & snack	3.15pm	PM Snack & Enrichment
10.40am	Lesson 3	3.45pm	Dismissal
11.20am	Lesson 4		

## Years 1 & 2

08.00am	Gates open
08:20am	Registration
08:30am	Assembly/Form Time
09:00am	Lesson 1
09:40am	Lesson 2
10:20am	Morning break & snack
10:40am	Lesson 3
11:20am	Lesson 4
Noon	Lesson 5
12:40pm	Lunch break
1.40pm	Registration
1.50pm	Lesson 6
2.30pm	Lesson 7
3.10pm	Lesson 8
3.45pm	Dismissal

## Years 3 to Year 8

08.00am	Gates open
08:20am	Registration
08:30am	Assembly/Form Time
09:00am	Lesson 1
09:40am	Lesson 2
10:20am	Morning break & snack
10:40am	Lesson 3
11:20am	Lesson 4
Noon	Lesson 5
12:40pm	Lunch break
1.40pm	Registration
1.50pm	Lesson 6
2.30pm	Lesson 7
3:10pm	Lesson 8
4:00pm	Dismissal



## Senior School Transfer

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We support the onward transfer of boys to senior schools. Our curriculum provides coverage, whether your son is applying for either state or independent school settings. In addition, for independent school transfer at 11+ we will provide a confidential Head's reference, upon request from the senior schools, and we will also prepare boys for senior school 'interviews'.

Homefield Prep is an independent broker, and not directly affiliated to a senior school. This is reflected in the wide range of senior schools for which our boys are prepared. We work closely with parents to find the 'best fit' school where boys will continue to thrive. You can see useful details of our school offers and transfers on our website under the 'Upper School' section.

The Head and/or a member of our Senior Leadership Team host annual seminars for parents with children in Year 4 or above, to inform them of the senior transfer process and trends, to help them plan ahead and the school holds a 'Senior Schools Information Fair' where senior staff from a wide range of senior independents will be available to provide an insight into the unique characteristics of their school and be ready to answer any questions you may have regarding admission arrangements.

In addition, 1:1 consultations for parents with children in Year 5 or above are available to help parents select the appropriate senior schools to match their son's needs and aspirations. These should be booked through the Head's PA, Mrs Harmes, at [sharmes@homefieldprep.school](mailto:sharmes@homefieldprep.school).

# Sports

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The main aims of sports teaching at Homefield Prep are:

- To create a stimulating, disciplined and supportive environment where all children are happy and motivated to learn.
- To promote physical activity, physical development, and a healthy lifestyle.
- To develop positive attitudes to physical endeavour including perseverance, fair play, teamwork, sportsmanship, and the ability to cope with success and failure.
- To provide a range of opportunities for the boys to maximise their potential and enjoyment on every level from recreation to excellence.
- To promote and develop an understanding of safe practice in physical activities.

From Nursery, boys will receive specialist teaching from our team of dedicated sports teachers. Nursery have two 40 minute lessons, Reception boys have three 40 minutes PE sessions a week. Year 1 and Year 2 have two double lessons a week. Boys in Year 3 through to Year 8 have a Single PE, a Double PE, and a triple Games afternoon every week.

## Games Lessons:

Groups and teams are selected on ability and a number of fixtures against other schools will be played in each sport during the year.

Autumn Term: Football, Rugby  
Spring Term: Rugby, Hockey  
Summer Term: Cricket

## PE Lessons:

Throughout the year, boys will participate in a variety of activities in their weekly double PE lesson. The following sports are taught on our PE curriculum:

- Athletics
- Badminton
- Basketball
- Cross Country
- Dance
- Fitness
- Gymnastics
- Swimming
- Table Tennis
- Tennis
- Golf
- Outdoor and adventurous activities



# Staff

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## Senior Leadership Team

Mrs Anderson	Headteacher	B.A., P.G.C.E., Q.T.S.
Mr E Smith	Assistant Head Pastoral	B.A. (Hons.), Q.T.S.
Miss C Smith	Assistant Head Academic	B.A. (Hons.), Q.T.S., P.G.C.E. N.P.Q.S.L.
Miss O Nanasi	Assistant Head Lower School, DSL & Head of Maths	B.A. (Hons.), Q.T.S., P.G.C.E.
Mr Chris King	Bursar	B.A., M.A.

## Teaching Staff

Ms L Adamson	Head of French	B.A., P.G.C.E.
Ms I Alcobia	Head of English & Head of Years 3 & 4	B.A. (Hons.), Q.T.S.
Miss Austen	English Teacher	B.A. (Hons.), M.A.
Mrs Bell	Drama Teacher	B.Ed. (Hons.)
Mr M Buxton	Head of IT	B.A. (Hons.), Q.T.S., Primary Education
Mrs S Carpenter	Year 2 Teacher	B.A. (Hons.), Q.T.S., Primary Education
Mr D Edwards	Assistant Sports Coach	Level 2 Cricket Coach
Miss M Finch	Head of Inclusion (Years 3 - 8) & Lower School Teacher	B.A. (Hons.), Q.T.S.
Ms. T Fitzgerald	Head of Music	BMus, P.G.C.E.
Mr J Gill	Maths Teacher & Head of Years 5 & 6	B.A. (Hons.), Q.T.S.
Mrs S Godly	Lower School Teacher	B.A. Q.T.S. N.P.Q.M.L.
Mr T Hartley	2nd in charge PE & Sport	B.A. (Hons.), P.G.C.E. Q.T.S.
Mrs B Johnson	Lower School Teacher	B.A. (Hons.), Q.T.S.
Miss J Lane	Head of Geography & Upper School Teacher	B.A. (Hons.), Q.T.S.
Ms S Larkin	Head of Science & STEAM	B.Sc. (Hons.), P.G.C.E.
Mrs D McGregor	Music Teacher	B.A. (Hons.), P.G.C.E. Q.T.S.
Ms K Leong	Head of Art & Design	B.A. (Hons.), P.G.C.E.
Mr M McCaffery	Head of History & Classics	MA, B.Arts (Hons), Dip.Ed
Mr D Matthews	Head of Sport	B.Sc. P.G.C.E. Q.T.S.
Mrs J O'Sullivan	Lower School Teacher	B.Sc. (Hons.), HLTA
Miss S Rowe	Lower School Teacher	B.A. (Hons.), Q.T.S.
Mrs J Webster	Phase Leader EYFS	B.A. Early Years Education, Q.T.S.
Miss D Yersever	Upper School Teacher	B.Sc. (Hons), P.G.C.E.

## Academic Support Staff

Mrs S Andrew	Teaching Assistant	NCFE Level 2
Mrs S Bartlett	Higher Level Teaching Assistant	B.Eng. (Hons.), Level 3 CACHE
Mrs S Edwards	Learning Resources Centre Manager	City & Guilds Learning Level 3 CACHE, Level 4 HLTA, QTS, D32-33 Assessor
Ms S Elboushi- Whelan	Higher Level Teaching Assistant	Level 3 CACHE
Mrs N Harris	Teaching Assistant	Level 3 CACHE
Mrs S Hebben	Teaching Assistant	
Mrs N Mayuran	Science Technician	B.A. Business Administration, Advanced Diploma Business Administration
Mrs A Sinha	Teaching Assistant	B.Sc. (Hons.)
Mrs H Sharrad	Teaching Assistant & Wellbeing Lead	B.A. (Hons.), M.A.
Miss J Votier	Teaching Assistant	Cache Level 3 Diploma QCF

## Business Support Staff

Mrs J Corner	Data Systems & Front of House Manager	ILM Level 4
Mr M Coward	Finance Manager	AAT Level 2
Mrs V Gallagher	Welfare Assistant	NVQ Level 3, Emergency First Aid at Work, Paediatric First Aid
Ms S Harmes	Head's P.A.	FInstAM, FEPA
Mrs D Upton	Registrar	NVQ Level 2 in Rail Services, iTCC, OU Understanding Children & Young People.
Ms K Zhang	Marketing Manager	B.A. (Hons.), MSc

## Facilities Staff

Mr G Crawford	Facilities & Estate Manager
Mr J Bryan	Minibus Driver & Estates Team
Mr J Frietag	Estates
Mrs S Hebben	Estates & Minibus Driver
Mr B Hill	Senior Facilities & Estates & Minibus Driver
Mr J Merlini-Stone	Minibus Driver & Estates Team
Mr R Tsang	Minibus Driver & Estates Team

# Stationery

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Exercise books will be provided by the school. Boys from Year 2 upwards should bring a named pencil case containing the following items:

- 30cm ruler
- 2 HB writing pencils
- Pack of basic colouring pencils (not wax crayons)
- Pencil sharpener with barrel (Oxford Helix ones are good)
- Rubber
- Glue stick
- 2 purple pens (recommended)

Boys in the Upper School should also bring:

- Protractor and compass (Years 5-8)
- Scientific calculator suggested model Casio FX-83GT CW (Years 6-8)
- 2 handwriting writing pens for (Years 4-8, blue ink - no biros please)
- 2 purple pens
- 2 black or blue whiteboard pens
- A4 plastic folder/pouch (Years 5-8)
- A pack of highlighters (optional)



# Term Dates

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## Autumn Term 2025

Staff Inset 4th and 5th September 2025 Autumn Term commences 8th September 2025 Half Term begins 20th October 2025 Half Term ends 31st October 2025 Autumn Term ends 12th December 2025

## Spring Term 2026

Staff Inset 5th January 2026 Spring Term commences 6th January 2026 Half Term begins 16th February 2026 Half Term ends 20th February 2026 Spring Term ends 27th March 2026

## Summer Term 2026

Staff Inset 17th April 2026 Summer Term commences 20th April 2026 Half Term begins 25th May 2026 Half Term ends 29th May 2026

Summer Term ends 9th July for Lower School and Year 3  
Summer Term ends 10th July after Prize Giving for Years 4 – 8

## Autumn Term 2026

Staff Inset 1st and 2nd September 2026  
Autumn Term commences 3rd September 2026  
Half Term begins 19th October 2026  
Half Term ends 30th October 2026  
Autumn Term ends 11th December 2026

## Spring Term 2027

Staff Inset 4th January 2027  
Spring Term commences 5th January 2027  
Half Term begins 15th February 2027  
Half Term ends 19th February 2027  
Spring Term ends 24th March 2027

## Summer Term 2027

Staff Inset 14th April 2027  
Spring Term commences 15th April 2027  
Half Term begins 31st May 2027  
Half Term ends 4th June 2027  
Summer Term ends 7<sup>th</sup> July 2027 3.45pm for Nursery – Year 3 after Prize Giving & 8<sup>th</sup> July 2027 at midday for Upper School (Years 4 – 8) after Prize Giving

For information: Monday 3rd May 2027 is a Bank Holiday

# Uniform & Presentation

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In choosing Homefield Prep, you made a positive choice in terms of uniform and our standards of presentation. We expect boys to be smart and well turned out at all times. The Homefield Preparatory School uniform is compulsory.

Uniform checklists for different year groups are available on the following pages. Please note that all boys, regardless of age and time of year, can choose to wear either grey trousers or grey shorts to school. All boys can also choose to wear either quarter/crew grey socks or long grey socks (with maroon stripes), regardless of age, time of year and whether they are wearing shorts or trousers. Additionally, all boys from Year 1 upwards can choose to wear either a short-sleeved or long-sleeved white shirt, regardless of time of year. The short-sleeved white polo shirt is compulsory for Nursery and Reception boys.

Boys from Year 1 upwards should wear a tie with a house stripe. Two sizes of ties are available for purchase from Stevensons online.

Items of uniform, in both regulation and non-regulation design, are available to purchase online from our supplier, Stevensons, or if you prefer you can visit their shop in person, Lester Bowden in Epsom.

We expect that hair should be tidy and 'off the collar and out of the eye', this provides a good guideline. We do not wish boys to be distracted whilst studying or at sport. Hair should be moderate, and neither be too long nor inappropriately short or shaven. Where in doubt, with matters of dress and appearance, do consult with staff who can provide further guidance. Should a boy come to school with unsatisfactory appearance, parents will be contacted in order to quickly resolve matters. We do recognise that some hairstyles and head coverings may have significant cultural, ethnic, or religious significance and so we will apply sensitivity, where appropriate.

**Stevensons website:**

[www.stevensons.co.uk](http://www.stevensons.co.uk)

**Lester Bowden shop:**

Address: 109-113, The Old Spread Eagle, High St, Epsom, Surrey, KT19 8DN

Tel: 01372 747474

**For your convenience we also provide the following uniform service to support parents:**

**Purchase of small items:** Hats, gloves, and summer caps can be purchased from the Admin Office using the official order form. This is also available to download from the 'Uniform' section of our website. The completed form should be handed in to the Admin Office or emailed to [uniform@homefieldprep.school](mailto:uniform@homefieldprep.school). Please allow two school days for your order to be ready for collection or you can request for it to be delivered to your son's class. We will try to fulfil orders as quickly as possible.

**For administration purposes, orders can only be accepted on our official order form.**

Free delivery of items from Stevensons to school:

Items purchased via Stevensons online can be collected from the Admin Office if you choose to take advantage of the free delivery option. Please check the Stevensons website for details on delivery timings.

**ALL ITEMS OF CLOTHING, INCLUDING SHOES, SHOULD BE CLEARLY MARKED WITH EACH BOY'S NAME. BOYS ARE NOT PERMITTED TO WEAR NON-REGULATION COATS**

## Uniform Checklist – Nursery:

### Schoolwear and Sportswear

- \*Maroon Sweater
- \*Maroon Joggers
- \*White Logo Polo Top
- \*\*Plain Black PE Shorts
- \*Regulation Blue Coat
- \*\*Plain Grey Socks
- \*\*Plain White Trainers (Velcro fastening)
- \*Drawstring Bag
- \*Book Bag
- \*\*Water Bottle

### Optional Items:

- \*Fleece Logo Hat
- \*Fleece Scarf
- \*Fleece Gloves
- \*Summer Logo Cap
- \*\*Wellington Boots
- \*\*Waterproof All-In-One

*\*These items must be purchased from either the Lester Bowden shop in Epsom or our online supplier, Stevensons at: <https://www.stevensons.co.uk>. There are no other official stockists. Small items are available to purchase via an order form sent to the Admin Office.*

*\*\*The above items can be purchased from any retailer.*

*\*Please note that only the maroon Homefield hat, scarf, gloves, and cap may be worn.*



# Uniform Checklist – Reception

## Schoolwear and Sportswear

- \*Blazer
- \*Maroon Sweater
- \*White Logo Polo Top
- \*Grey School Shorts or Trousers
- \*Grey/Maroon Striped Long Socks -
- \*\*Plain Grey Quarter/Crew Socks
- \*\*Plain Black PE Shorts
- \*\*Plain White Trainers (Velcro fastening)
- \*\*Smart Black School Shoes
- \*Drawstring Bag
- \*Book Bag
- \*\*Water Bottle

## Optional Items:

- \*Fleece Logo Hat
- \*Fleece Scarf
- \*Fleece Gloves
- \*Summer Logo Cap
- \*\*Wellington Boots
- \*\*Waterproof All-In-One

*\*These items must be purchased from either the Lester Bowden shop in Epsom or our online supplier, Stevensons at: <https://www.stevensons.co.uk>.*

*There are no other official stockists.*

*Small items are available to purchase via an order form sent to the Admin Office.*

*\*\*The above items can be purchased from any retailer.*

*\*Please note that only the maroon Homefield hat, scarf, gloves, and cap may be worn.*



# Uniform Checklist – Lower School: Years 1 & 2

## Schoolwear

- \*Blazer
- \*House Tie
- \*Grey V-Neck Sweater
- \*Grey School Shorts or Trousers
- \*Grey/Maroon Striped Long Socks
- \*\*Plain Grey Quarter/Crew Socks
- \*Regulation Blue Coat
- \*\*White Shirt - Long or Short Sleeved
- \*Small Rucksack
- \*\*Smart Black School Shoes

## Sportswear

- \*White Logo Polo Top
- \*\*Plain Black PE Shorts
- \*Black & Maroon
- \*Maroon Tracksuit Top
- \*Maroon Tracksuit Bottoms
- \*\*Plain White Quarter/Crew Socks
- \*Sports Holdall
- \*Boot Bag
- \*\*Plain White Trainers (Velcro fastening)
- \*\*Velcro Football Boots (Safety Studs, not Blades)
- \*\*Shin Pads
- \*\*Black Swimming Shorts

## Optional Items:

- \*Fleece Logo Hat
- \*Fleece Scarf
- \*Fleece Gloves
- \*Summer Logo Cap

*\*These items must be purchased from either the Lester Bowden shop in Epsom or our online supplier, Stevensons at: <https://www.stevensons.co.uk>.*

*There are no other official stockists.*

*Small items are available to purchase via an order form sent to the Admin Office.*

*\*\*The above items can be purchased from any retailer.*

*\*Please note that only the maroon Homefield hat, scarf, gloves, and cap may be worn.*



# Uniform Checklist – Upper School: Years 3 to 8

## Schoolwear

- \*Blazer
- \*House Tie
- \*Grey V-Neck Sweater
- \*Grey School Shorts or Trousers
- \*Grey/Maroon Striped Long Socks
- \*\*Plain Grey Quarter/Crew Socks
- \*Regulation Blue Coat
- \*\*White Shirt - Long or Short Sleeved
- \*Large Rucksack
- \*\*Smart Black School Shoes

## Optional Items:

- \*Fleece Logo Hat
- \*Fleece Scarf
- \*Fleece Gloves
- \*Summer Logo Cap

## Sportswear

- \*Reversible Sports Shirt
- \*White PE Polo Shirt
- \*Senior Black Logo Shorts
- \*Black & Maroon sports Socks
- \*Senior Tracksuit Top
- \*Senior Tracksuit Bottoms
- \*\*Plain White Quarter/Crew Socks
- \*Sports Holdall
- \*Boot Bag
- \*\*Plain White Trainers (Velcro fastening)
- \*\*Velcro Football Boots (Safety Studs, not Blades)
- \*\*Shin Pads
- \*\*Black Swimming Shorts
- \*\*Mouth Guard

## Cricket squad members should wear:

White PE Polo Shirt  
Cricket  
Sweater/Slipover  
Cricket Trousers White  
Trainers

*Non-squad cricket players will wear normal PE kit*

*Please note: school provides a safety helmet*

*\*These items must be purchased from either the Lester Bowden shop in Epsom or our online supplier, Stevensons at: <https://www.stevensons.co.uk>. There are no other official stockists.*

*Small items are available to purchase via an order form sent to the Admin Office.*

*\*\*The above items can be purchased from any retailer.*

*\*Please note that only the maroon Homefield hat, scarf, gloves, and cap may be worn.*

# Watches & Jewellery

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Please note that, although boys can wear watches in school, please do not allow your son to wear a 'smart' watch, or any watch that has connectivity to the internet. Boys must always be responsible for their own property and therefore we would not recommend allowing your son to wear expensive watches in case they are lost or broken. Watches must be removed for various reasons, at the direction of staff, for the safety of themselves and others.

For the health and safety of all and to prevent the loss of important and significant items, decorative or religious jewellery and other accessories are not to be worn in school unless they are removable, this is for the boys' safety. This is particularly important given the high risk in PE and Games lessons, working with machinery in Design and Technology and work in the Science Laboratories. This also applies to the playground and general classroom areas. These items must be removed at the direction of staff, for the safety of themselves and others.

# Wellbeing

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At Homefield Prep we recognise the importance of managing and supporting the wellbeing of our boys and their families. We take a holistic approach towards supporting mental health and emotional wellbeing. It is embedded into our curriculum and runs through our pastoral system, intertwined into everyday teaching and planning for the best outcomes and inclusion of all boys. Form Tutors know their boys very well and are available during form time to check in with boys, creating a supportive environment. Wellbeing Wednesdays are carried out each week. Form time is dedicated to an activity specifically focused on wellbeing and tailored to what that group of boys may benefit from at the time. Boys also have space to talk at Homefield. Our Emotional Literacy Support Assistant (ELSA), carries out 'MySpace' sessions, where boys participate in 1-1 activities that are planned with the individual. These sessions are incredibly dynamic and can focus on a breadth of topics such as emotional understanding and regulation, self-esteem, developing a growth mindset and working through challenges or setbacks, exam pressure, bereavement and loss, plus much more. All sessions have specific targets and focus on developing strategies for the boys to employ. Alongside this provision, we have Wellbeing Club on Monday, Wednesday and Friday lunchtimes where boys from across the school can attend and discuss any concerns, questions or thoughts with a member of our Inclusion Team. Our newly designed Wellbeing Hub is a fan favourite with the boys, with many of them popping in to see what exciting additions we now have! You can find out more on the Wellbeing page of our website.



SCAN HERE



[www.homefieldprep.school](http://www.homefieldprep.school)

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