



HOMEFIELD PREPARATORY SCHOOL

Anti-Bullying Policy

This policy also applies to the EYFS

Updated	Review Date	Version
September 2025	September 2026	2025.01

Signed: Ms M Gardiner Boiling (Chair of Governors)

Homefield Preparatory School is committed to providing its pupils with a caring and homely environment within which individuality can flourish, allowing them, without hindrance, to live their lives to the full in as many spheres as possible. Everyone has the right to be treated with kindness and respect and to be properly supported if they are not. Bullying of any kind is deemed unacceptable and will always be taken seriously and acted upon.

Aims

- To ensure a safe environment for all students at Homefield Preparatory School.
- To emphasise the fundamental importance of establishing and maintaining a positive, caring ethos within the school.
- To ensure the Homefield Values are consistently upheld, with particular regard to our values of Respect, Kindness and Integrity.
- To establish an atmosphere where bullying is regarded as unacceptable, to raise awareness so that the whole school community can play its part in recognising bullying and to take action when it occurs by preventing or responding appropriately to it.

Objectives

- To ensure that all pupils, parents, teaching and non-teaching staff and governors can recognise what bullying is, know what the school policy is on bullying and what to do if it occurs
- To conduct staff training to maintain the high profile of the anti-bullying policy and to introduce new initiatives
- To build understanding and discussion of anti-bullying and related topics into the PSHE programme
- To confirm frequently, through the action of school pastoral teams, that pupils will always be supported if bullying is reported
- To ensure that whenever someone knows that bullying is happening, appropriate staff are informed and action is taken
- To work with other professional agencies when necessary to keep children safe as described in the Children Act 1989, the SEN and Disability Act 2001, the government green paper "Every Child Matters" 2003 (outcome 2), the Children Act 2004, The Education and Inspections Act 2006, The Equality Act 2010, Preventing and Tackling Bullying: Advice for School Leaders, Staff and Governing Bodies.

Definition

Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages or the internet), and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual

orientation, or because a child is adopted or has caring responsibilities. It might be motivated by actual differences between children, or perceived differences.

School Response

Successful schools create an environment that prevents bullying from being a serious problem in the first place. School staff, Heads and Governors are best placed to decide how best to respond to the particular issues that affect their pupils. There is no single solution to bullying which will suit all schools.

Preventing and Tackling Bullying: Advice for Headteachers, Staff and Governing Bodies 2017.

Bullying may include:

- Physical – hitting, pushing or an act that invades personal space.
- Verbal – name calling, teasing and taunting. Racial and sexual harassment.
- Social – exclusion by groups or individuals. Discrimination on grounds of religion, culture, race, gender, disability or sexuality.
- Cyber – intimidation and abuse via electronic means (text, e-mail, social networking sites) – please see separate ‘Pupils Acceptable Use of Technology’ and ‘Preventing and Tackling Bullying’ policies for further information.

Anti-Bullying Strategy

Homefield is committed to working with all boys and staff to prevent bullying where possible, and to ensure that when incidents do occur, they are dealt with quickly and sensitively. Anti-bullying is addressed in whole school INSET sessions, and as part of Homefield’s induction of new staff.

There are a number of ways in which students are supported:

- The School will raise the awareness of the anti-social nature of bullying through school assemblies and supporting initiative such as Anti-Bullying Week.
- PSHE lessons and the PSHE Association Programme tackle explicit issues around bullying to educate pupils.
- Form Time sessions and Head of Year sessions.
- All pupils have opportunities to speak with key members of staff about their concerns. The Form Tutor will usually be the first point of contact, but this relationship is supported by the Heads of Year and Assistant Head Pastoral. In addition, the school offers 1:1 support via the Head of Inclusion and trained staff, where needed.
- A ‘Thought Box’ in each form room, in which boys can put a note that will be read by their Form Tutor, in the event that they would prefer not to tell the adult face to face.

Homefield delivers the message that bullying is not a normal part of life and should not be allowed to flourish. All boys are encouraged to speak with members of staff immediately if they feel bullying is occurring, either as victim, witness or the person responsible.

Anti-Bullying Process

All staff are responsible for the enforcement of school rules and the implementation of the Anti-Bullying Policy. They should take timely and robust action where they believe bullying may have occurred, and take the necessary immediate steps to secure pupils' safety. Staff will then escalate to the pastoral team, following procedures set out in our Behaviour Policy.

A member of the pastoral team (Head of Year/Assistant Head Pastoral) or another member of the Senior Leadership Team will investigate and respond in accordance with the Behaviour Policy, which lays out the sanctions that can be imposed for any perpetrator. Parents of both the potential perpetrator and the potential victim will be informed and involved quickly if we suspect bullying has taken place. For any victim there will be support provided by the pastoral team. For any perpetrator, support and sanction will be provided to ensure that bullying does not continue.

Instances of bullying, including details of support and sanction, are recorded on MyConcern and the Heads of Year oversee the corresponding sanctions log. The Assistant Head Pastoral oversees the bullying log and monitors instances and patterns of bullying, responding as appropriate in line with the Behaviour Policy.